

UNIT 2 / GRADE ONE

- OBJECTIVE: To help children identify the different jobs of the people in the community.
- PERFORMANCE OBJECTIVE: Children are able to identify a variety of different jobs in their community or neighborhood.
- PREPARATION:
1. Invite guest speakers from among parents or local businesses.
 2. Secure pictures and magazine materials for a bulletin board of people at work.
 3. With the librarian's assistance, arrange a classroom display of books about work.
- PROCEDURE: Presentation by guest speakers. Class or group discussion of why people work.
- GUIDELINES:
1. Introduce guest speakers and have them describe and/or demonstrate their work to children.
 2. Divide class into groups. Have speakers lead discussions about why people work and the satisfactions they derive from work.
 3. Use bulletin board to show a number of different jobs. Photographs of parents at work could provide a personal touch.
 4. Relate stories about animals at work to work that is seen in the community.
 5. Assign classroom work tasks and responsibilities to the children.
- SAMPLE LESSON: Rewards of Work
- OBJECTIVE: To develop a sense of pride, personal worth and a wholesome attitude toward work.
- PERFORMANCE OBJECTIVE: Each child will be able to give an example of good or bad work behavior.
- ACTIVITIES:
1. Encourage each child to make a "Career Notebook". Children can write stories and show pictures.
 2. Read a story about a successful person and what made them successful. Stress attitudes necessary for success.

3. Discuss the difference between work and play. Use pictures of people at work and play to demonstrate the concept.
4. Discuss how feeling or attitudes regarding a particular task or activity change once we have completed it. It is important to examine how we feel, enjoy, or dislike particular work tasks.
5. Have children discuss their favorite room duties - tasks could be assigned to students that they don't normally do and their reactions discussed.

UNIT 3 / GRADE ONE

OBJECTIVE: To develop an awareness of occupational interests.

PERFORMANCE OBJECTIVE: Each child will be able to name a job they are interested in.

- PREPARATION:
1. Secure games, toys, and models related to work tasks and environments.
 2. Obtain simple tools for classroom demonstrations.
 3. Secure pictures for a bulletin board of people at work.

PROCEDURE: Library display of books and stories of people at work. Play periods for use of work-related games and toys. Role playing of "What's My Line" with cartoon or TV characters.

- GUIDELINES:
1. Read stories about people at work and discuss the attitudes that make them successful.
 2. Discuss why it is important to be on time and demonstrate by having children role play a scene where workers arrive late.
 3. Encourage role playing by providing toy-model houses, fire trucks, farm lay-outs, dolls and other toys to simulate the work environment.
 4. Play "What's My Line".
 5. Demonstrate simple tools and machines to show how they make work easier. Pulling a nail from a board for example.

SAMPLE LESSON: Tools That Help Us

OBJECTIVE: To show that machines make work easier.

PERFORMANCE OBJECTIVE: Each child will be able to identify a simple tool.

ACTIVITIES:

1. Try to remove a nail from a board without any tools. Use a hammer to remove the nail and discuss which was easier.
2. Tear a picture from paper. Use scissors to cut picture from paper. Discuss which was easier and neater and why.
3. Dig hole with hands. Dig hole with a shovel. Discuss which was easier and faster.
4. Identify hammer, scissors, and shovel as tools.
5. Discuss other kinds of tools.

UNIT 4 / GRADE ONE

OBJECTIVE: To understand how and why a variety of workers is needed to provide services.

PERFORMANCE OBJECTIVE: Each child is able to describe one service that one type of community worker provides.

PREPARATION:

1. Secure materials, such as nails, glue, tape, ect., to establish a "Repair Shop".
2. Collect magazines, comic books, and pictures of different people at work.
3. Invite a worker who fixes things to give a classroom demonstration.

GUIDELINES.

1. Prepare a display of pictures that will portray local service workers at their jobs. Discuss the need for these jobs.
2. Discuss the reasons why people choose a job and why it is important to consider personal likes and dislikes.
3. Discuss the concept "different personalities are needed for different jobs".

SAMPLE LESSON: People and Their Work

OBJECTIVE: To develop an understanding that famous people are hard working people, and that they make a contribution to others.

PERFORMANCE
OBJECTIVE:

Each child will be able to name famous people and tell what that person does.

ACTIVITIES:

1. Read a story about a famous person.
2. Hold a class discussion about that person and what made them famous.
3. List on the board other famous people whom the children can name.
4. Have a game of "Who Am I".
5. Have the children paint or draw a picture of one of the famous persons talked about.