

2024 Library Standards Blank Rubric

Student Name: _____		Grade: _____		
MSSA 2024 Montana State Library Standard Rubric, grades K-12	4-Advanced	3-Proficient	2-Near Proficient	1-Novice
Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. NK				
Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians. DD				
Standard 3: Work effectively with others to broaden perspectives and work toward common goals. WE				
Standard 4: make meaning by collecting, organizing, and sharing resources of personal relevance. MM				
Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests. EF				
Standard 6: demonstrate safe, legal, and ethical creating and sharing of knowledge products. SLE				

Student Name: _____		Grade: _____		
MSSA 2024 Montana State Library Standard Rubric, Kindergarten	4-Advanced	3-Proficient	2-Near Proficient	1-Novice
Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. NK		a. Form simple, factual level questions and begin to explore ways to answer them; b. Ask "I wonder" questions about topic, question, or problem.		
Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians. DD		a. Share knowledge and ideas with others through discussion and listening. b. Formulate questions related to content presented by others		
Standard 3: Work effectively with others to broaden perspectives and work toward common goals. WE		a. Listen respectfully and, when appropriate, offer information and opinions in group discussions		
Standard 4: make meaning by collecting, organizing, and sharing resources of personal relevance. MM		a. Express feelings and ideas about a story in different formats		
Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests. EF		a. Routinely select picture, fiction, and information books b. Explore new genres c. Select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment		
Standard 6: demonstrate safe, legal, and ethical creating and sharing of knowledge products. SLE		a. Maintain safe behavior using the Internet		

Student Name: _____		Grade: _____		
MSSA 2024 Montana State Library Standard Rubric, Grade 1	4-Advanced	3-Proficient	2-Near Proficient	1-Novice
Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. NK		a. Form simple, factual level questions and begin to explore ways to answer them; b. Ask "I wonder" questions about topic, question, or problem		
Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians. DD		a. Share knowledge and ideas with others through discussion and listening. b. Formulate questions related to content presented by others		
Standard 3: Work effectively with others to broaden perspectives and work toward common goals. WE		a. Listen respectfully and, when appropriate, offer information and opinions in group discussions		
Standard 4: make meaning by collecting, organizing, and sharing resources of personal relevance. MM		a. Express feelings and ideas about a story in different formats		
Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests. EF		a. Request, choose, and share a variety of materials from various genres related to personal interests b. Select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment		
Standard 6: demonstrate safe, legal, and ethical creating and sharing of knowledge products. SLE		a. Acknowledge the work of others b. Maintain safe behavior when using the internet		

Student Name: _____		Grade: _____		
MSSA 2024 Montana State Library Standard Rubric, Grade 2	4-Advanced	3-Proficient	2-Near Proficient	1-Novice
Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. NK		a. Generate questions about a topic and select a focal question to explore		
Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians. DD		a. Share knowledge and ideas with others through discussion and listening. b. Formulate questions related to content presented by others		
Standard 3: Work effectively with others to broaden perspectives and work toward common goals. WE		a. Listen respectfully and, when appropriate, offer information and opinions in group discussions		
Standard 4: make meaning by collecting, organizing, and sharing resources of personal relevance. MM		a. Make connections between literature and personal experiences		
Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests. EF		a. Select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment b. Begin to recognize that different genres require different reading, listening, or viewing strategies		
Standard 6: demonstrate safe, legal, and ethical creating and sharing of knowledge products. SLE		a. Acknowledge the work of others b. Maintain safe behavior when using the internet		

Student Name: _____		Grade: _____		
MSSA 2024 Montana State Library Standard Rubric, Grade 3	4-Advanced	3-Proficient	2-Near Proficient	1-Novice
Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. NK		a. Ask “why” questions in-order-to formulate a question about a topic		
Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians. DD		a. Articulate and identify one’s own place in the global community and respect others’ cultural identities b. Explore sources written by authors with diverse backgrounds		
Standard 3: Work effectively with others to broaden perspectives and work toward common goals. WE		a. Find information in print, digital, and other resources on a topic of personal interest b. Work in teams to produce original works or solve problems c. Use technology tools for independent and collaborative publishing activities		
Standard 4: make meaning by collecting, organizing, and sharing resources of personal relevance. MM		a. Make a list of possible sources of information that will help answer questions or an information need b. Use text features to decide which resources are best to use and why		
Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests. EF		a. Read, listen to, and view a range of resources for a variety of purposes b. Recognize features of various genres and use different reading strategies for understanding c. Connect personal feelings to characters and events portrayed in a literary work d. Set reading goals e. Demonstrate knowledge of authors and genres		
Standard 6: demonstrate safe, legal, and ethical creating and sharing of knowledge products. SLE		a. Acknowledge and credit the work of others b. Use information, technology and media tools responsibly and safely		

Student Name: _____		Grade: _____		
MSSA 2024 Montana State Library Standard Rubric, Grade 4	4-Advanced	3-Proficient	2-Near Proficient	1-Novice
Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. NK		a. Ask “why” questions in-order-to formulate a question about a topic b. Use an inquiry process to solve a problem		
Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians. DD		a. Articulate and identify one’s own place in the global community and respect others’ cultural identities b. Explore sources written by authors with diverse backgrounds		
Standard 3: Work effectively with others to broaden perspectives and work toward common goals. WE		a. Find information in print, digital, and other resources on a topic of personal interest b. Work in teams to produce original works or solve problems c. Use technology tools for independent and collaborative publishing activities		
Standard 4: make meaning by collecting, organizing, and sharing resources of personal relevance. MM		a. Organize possible sources of information that will help answer questions or an information need b. Use text features to decide which resources are best to use and why		
Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests. EF		a. Read, listen to, and view a range of resources for a variety of purposes b. Recognize features of various genres and use different reading strategies for understanding c. Connect personal feelings to characters and events portrayed in a literary work d. Set reading goals e. Demonstrate knowledge of authors and genres		
Standard 6: demonstrate safe, legal, and ethical creating and sharing of knowledge products. SLE		a. Acknowledge and credit the work of others b. Use information, technology and media tools responsibly and safely		

Student Name: _____		Grade: _____		
MSSA 2024 Montana State Library Standard Rubric, Grade 5	4-Advanced	3-Proficient	2-Near Proficient	1-Novice
Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. NK		a. Ask “why” questions in-order- to formulate a question about a topic b. Use an inquiry process to solve a problem		
Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians. DD		a. Articulate and identify one’s own place in the global community and respect others’ cultural identities b. Identify sources written by authors with diverse backgrounds		
Standard 3: Work effectively with others to broaden perspectives and work toward common goals. WE		a. Find information in print, digital, and other resources on a topic of personal interest b. Work in teams to produce original works or solve problems c. Use technology tools for independent and collaborative publishing activities		
Standard 4: make meaning by collecting, organizing, and sharing resources of personal relevance. MM		a. Organize possible sources of information that will help answer questions or an information need b. Use text features to decide which resources are best to use and why		
Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests. EF		a. Read, listen to, and view a range of resources for a variety of purposes b. Explain features of various genres and use different reading strategies for understanding c. Connect personal feelings to characters and events portrayed in a literary work d. Set reading goals e. Demonstrate knowledge of authors and genres		
Standard 6: demonstrate safe, legal, and ethical creating and sharing of knowledge products. SLE		a. Acknowledge and credit the work of others b. Use information, technology and media tools responsibly and safely c. Keep personal information private while using digital tools		

Student Name: _____		Grade: _____		
MSSA 2024 Montana State Library Standard Rubric, Grade 6-8	4-Advanced	3-Proficient	2-Near Proficient	1-Novice
Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. NK		a. Write questions independently based on key ideas or areas of focus b. Refine questions based on the type of information needed c. Reflect at the end of an inquiry process		
Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians. DD		a. Evaluate resources for relevance, currency, authority, and bias including those by and about tribes in Montana b. Seek more than one point of view by using diverse sources		
Standard 3: Work effectively with others to broaden perspectives and work toward common goals. WE		a. Offer information and opinions and encourage others to share ideas at appropriate times in group discussions b. Accurately describe or summarize the ideas of others		
Standard 4: make meaning by collecting, organizing, and sharing resources of personal relevance. MM		a. Experiment with various types of technology tools for artistic and personal expression b. Share reading, listening, and viewing experiences in a variety of ways and formats		
Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests. EF		a. Independently locate and select information for personal, hobby, or vocational interests b. Read, listen to, and view a wide range of genres and formats for recreation and information c. Respond to images and feelings evoked by a literary work		
Standard 6: demonstrate safe, legal, and ethical creating and sharing of knowledge products. SLE		a. Practice internet safety and appropriate online behavior b. Use criteria to determine safe and unsafe internet sites c. Participate safely, ethically, and legally in online activities d. Connect ideas and information with their owners or source e. Credit sources by following copyright, licensing, and fair use guidelines f. Recognize the consequences of plagiarism		

Student Name: _____		Grade: _____		
MSSA 2024 Montana State Library Standard Rubric, Grade 9-12	4-Advanced	3-Proficient	2-Near Proficient	1-Novice
Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. NK		a. Formulate and refine essential questions through reading, constructing hypotheses, research questions, and thesis statements b. Develop questions that require making connections between ideas and events and systematically test a hypothesis or validate a thesis statement c. Reflect at the end of an inquiry process		
Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians. DD		a. Evaluate resources for accuracy, relevance, authority, detail, currency, and bias including those by and about tribes in Montana b. Seek more than one point of view by using diverse sources c. Identify the impact of personal background and bias on research projects and inquiry processes		
Standard 3: Work effectively with others to broaden perspectives and work toward common goals. WE		a. Actively seek the opinions of others and contribute positively to an environment in which all participants' ideas are shared and valued b. Seek consensus from a group, when appropriate, to achieve a stronger product c. Work with others to solve problems and make decisions on issues, topics, and themes being investigated		

<p>Standard 4: make meaning by collecting, organizing, and sharing resources of personal relevance. MM</p>		<ul style="list-style-type: none"> a. Assess the impacts of specific works on the reader or viewer b. Express ideas through creative products in multiple formats using a variety of technology tools c. Select an appropriate format to effectively communicate and support a purpose, argument, point of view, or interpretation d. Create original products using a variety of technology tools to express personal learning e. Independently pursue answers to self-generated questions 		
<p>Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests. EF</p>		<ul style="list-style-type: none"> a. Select a variety of types of materials based on personal interests and prior knowledge b. Read, listen to, and view information in a variety of formats and genres to explore new ideas, form opinions, solve problems, and to connect to real-world issues c. Routinely read, view, and listen for personal enjoyment, to learn, to solve problems, and to explore different ideas d. Read widely to develop a global perspective and understand different cultural contexts e. Identify the rights of self and others to access information freely and pursue the right to read, view and listen 		
<p>Standard 6: demonstrate safe, legal, and ethical creating and sharing of knowledge products. SLE</p>		<ul style="list-style-type: none"> a. Practice internet safety and appropriate online behavior b. Use criteria to determine safe and unsafe internet sites. c. Participate safely, ethically, and legally in online activities d. Connect ideas and information with their owners and sources e. Credit Sources by following copyright, licensing and fair use guidelines for text, visuals, and audio in generating products and presentations. f. Recognize plagiarism and its consequences. 		